

RESEARCH STUDY on young people's learning

Study realised as part of the European NEW-D project – *New Didactical Models for Initial VET Training of Young Disadvantaged Persons to Reduce Drop-Out*

Current training opportunities available for the youth-at-risk group of students and early school leavers show large deficiencies. Therefore, the NEW-D partnership is developing and will be implementing a new didactical approach in VET that should help to improve the teaching and training quality all over Europe and to reduce the number of young people dropping out of education. This approach might also help to increase the employment opportunities for traditionally disadvantaged young people in a long term.

The first step within the NEW-D project was to realise a profound research study based on the following questions:

- What about **new didactical approaches** when working with the target group? Which **examples of good practice** do exist?
- What can **learning and development psychology** offer to the project? What recommendations can be made?
- What about the **particularities of young people's learning** compared to adult's learning? What do we need to adjust in our "normal" approach?

The overall aim of this study carried out in the partner countries of *Austria, Germany, Denmark, Ireland, Italy, Slovenia and Turkey* was to get an understanding of existing practises in VET, the core implications on the learning processes, the hindering factors for young people to stay in the process, and, above all, the current life realities of young people in the partner countries. The partnership tried to find out about important issues, motivating factors, the time feeling, orientation towards short term/long term perspectives etc.

As there is little information about young peoples' views of different teaching styles and, in particular, about the views of young people with respect to didactics used by VET teachers, trainers and tutors in schools, facilities and companies the NEW-D research focused on the direct consultation of young people at risk of dropping out and those already out of education, training and or employment. The empirical research with representatives of the target group in the partner countries is backed by a desk research about most current views and the status quo in development and learning psychology as well as neurophysiology, which recently has developed some breaking ideas about the learning process.

The results from the national studies carried out in the partner countries were included in the NEW-D report, which provides a summative overview of the research undertaken and the data collated in each partner country.

If you want to learn more about the outcomes of the NEW-D research study, please visit the project website (www.new-d.eu). There you can download the RESEARCH STUDY itself, which is available in English, and the executive summary, which is available in the languages of the partner countries.

Press Contact

If you would like to learn more about the NEW-D project:

- visit the NEW-D project website <http://www.new-d.eu>
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