PRESS RELEASE



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PRESENTATION OF THE NEW-D GUIDELINES

New Didactical Approaches in the Dual Educational System

Within the framework of the NEW-D project (New Didactical Models for Initial VET Training of Young Disadvantaged Persons to Reduce Drop-Out) an international conference dedicated to the presentation and discussion of the seven guidelines developed by the NEW-D partnership took place in Graz on January 14th 2016.

Building on the "New D study report "of autumn 2015, which analysed the current situation of young disadvantaged learners in the work place and the reasons for the high drop-out rate, the NEW-D partnership developed seven "study fields" in which teachers and trainers might need help and advice in order to better meet the requirements of young disadvantaged people.

During the international conference in Graz/AT on January 14th 2016, more than 70 people were present for the presentation of these guidelines. The conference welcome speech was given by the deputy mayor of Graz, Mrs. Martina Schröck, who highlighted the importance of work with young disadvantaged young people as well as the necessity of employing new and innovative methods which might help to reduce the drop-out rate.

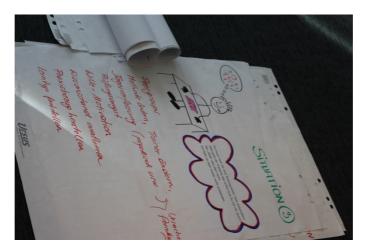
The keynote speech from Mrs. Eva-Maria Wimmer (coordinator of apprentices for "Spar" supermarkets) gave very interesting insights into the real work with young apprentices, their strengths and weaknesses as well as the problems they have to face from the job application stage on up to their daily work.



The third part of the conference was dedicated to different perspectives on the dual system: firstly from the point of view of the teachers/trainers and then from the point of view of the participants. Within this session, the seven new guidelines of the NEW-D project were presented and discussed in two different workshops which had been organised after the presentation. Finally, the results of the two workshop sessions

The **first workshop** dealt with four thematic situations of everyday life of young people which could be deducted from the NEW-D principles. The participants had to deal with the learning environment within and without school, with the attitude towards young people and with the relation between school, work and private environment. The participants exchanged different points of views and actions to be taken to face situations. They discovered new models and attitudes, they questioned new manners and attitudes and they discussed critical points.

In the **second workshop** the participants were confronted with their own experience concerning activities outside the seminar room and with the question what is important so that these activities become an event to them and therefore represent an additional value. There have been active discussions among the young people and they gave concrete ideas on what they expect from trainers. They expect concrete instructions and targets coming from the trainers who can direct and control but so that they are also able to elaborate autonomously tasks outside the seminar room without being controlled all the time. These expectations are well represented in the third principle of the guidelines.



For further information about the guidelines, please visit the project website: www.new-d.eu

Press Contact

If you would like to learn more about the NEW-D project:

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